



Reach the World and The Weddell Sea Expedition 2019

This is designed to act as a guide for you to adapt and use to meet your students' needs. We would love to hear how you adapt and use it with your students!

<p>Journey: Weddell Sea Expedition 2019 https://www.reachtheworld.org/weddell-sea-expedition</p>	<p>Title: Inspiring passion for exploration!</p>
<p>Article: Album: Our First Video Call from Antarctica Album: Final Reflections</p>	<p>Essential Question:</p> <ul style="list-style-type: none"> - How do people turn what they love into what they do? - How do explorers become explorers?
<p>Learning Objectives:</p> <ul style="list-style-type: none"> - Students will be able to reflect on their passions and what inspires them - Students will be able to compare and contrast two expeditions - Students will be able to design an expedition of their own 	<p>Materials: Album: Our First Video Call from Antarctica Album: Final Reflections OceanX media: "Explore Antarctica with Expedition Leader Martin Enckell"</p>
<p>Outline</p>	<p>Directions</p>
<p>Opening questions:</p> <ul style="list-style-type: none"> - What inspires you? - What are you passionate about? - Are there any people who inspire you? Who are they? Why? 	<ol style="list-style-type: none"> 1. Students think about and/or write down or draw what inspires them. 2. Students think about and/or write down or draw what they are passionate about. 3. Students think about and/or write down or draw people who inspire them and why. 4. Students share out with the class or a small group.
<p>Watch video clips:</p> <ul style="list-style-type: none"> - Album: Our First Video Call from Antarctica 	<ol style="list-style-type: none"> 1. Prepare students to think about what inspires each expedition leader and why they are passionate about working in Antarctica and the Ocean as they watch the videos. Encourage students to take notes.

<ul style="list-style-type: none"> - Album: Final Reflections - OceanX media: "Explore Antarctica with Expedition Leader Martin Enckell" 	<ol style="list-style-type: none"> 2. Show the video clips of the WSE leader John Shears, and the OceanX leader Martin Enckell.
<p>Compare and contrast the two expedition video clips. Discuss similarities and differences.</p>	<ol style="list-style-type: none"> 1. Compare and contrast the two expeditions from the images and video you have seen. <ol style="list-style-type: none"> a. What is the goal of each expedition? b. What type of transportation does each expedition have? c. What is similar and different about John Shears and Martin Enckell? d. How do they each describe their passion for Antarctica? e. How is the work John Shears is doing important for Antarctica? f. How is the work Martin Enckell is doing important for Antarctica? 2. Review as a class and discuss similarities and differences that stand out to students.
<p>Brainstorm the different types of expeditions that you could lead one day. Create an expedition</p>	<ol style="list-style-type: none"> 1. Student brainstorm different kinds of expeditions that they could lead or be a part of. <ol style="list-style-type: none"> a. Students refer back to what inspires them and what they are passionate about. b. Students refer to what they learned about each expedition leader. 2. Using their brainstorm, students choose one idea and design an expedition that they are passionate about. <ol style="list-style-type: none"> a. Be creative with this step--depending on grade level <ol style="list-style-type: none"> i. Make a brochure ii. Write a proposal iii. Create a newspaper article, to solicit expedition team members (like Ernest Shackleton) iv. Produce a video promoting your expedition v. Draw things you will need on your expedition
<p>Share</p>	<ol style="list-style-type: none"> 1. Students share their expeditions with each other. <ol style="list-style-type: none"> a. Extra: Have students apply to expeditions they are interested in that their classmates designed. In the application make sure they highlight their skills and why they are a perfect fit for the expedition.