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| Journey(s): * [Endurance22](https://reachtheworld.org/endurance22)
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| Article(s): * [Album: Meet Reach the World Explorer Video](https://reachtheworld.org/endurance22-expedition-antarctica/gallery/meet-reach-world-explorer-tim-jacob)
 | Essential Questions: * Who is Tim?
* Why is Tim traveling?
* Why is the Endurance22 expedition taking place?
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| Learning Objectives: * The students will connect with Tim and understand why he is traveling to Antarctica.
* The students will learn about the objectives for the Endurance22 expedition.
 | Assessment:* Pack your bags response
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| Materials:* [KWL Chart](https://drive.google.com/file/d/1p4p5NcFP4sAugFZYiuCWNFY7AJ_Ptv5T/view?usp=sharing)
* [“Pack Your Bag” Sheet](https://drive.google.com/drive/u/2/folders/1NTPwONu3u2JRXMLHi08YcT2ma6bPDseP)
 | Vocabulary: * Expedition
* Virtual Exchange
* Explorer
* Endurance
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| **Time**  | **Outline** | **Directions** |
| 5 min | Introduction  | Prior to watching the first video call with the explorer as a class on an anchor chart fill record what your students **Know** about Antarctica and the Endurance22 expedition. Next, record what your students **Would Like to Know**. |
| 20 min | Video Call | Students will be introduced to explorer Tim and learn more about the expedition by watching his first video call [here.](https://reachtheworld.org/endurance22-expedition-antarctica/gallery/meet-reach-world-explorer-tim-jacob)  After your students have watched the video, debrief the video call by having your students answer the essential questions.  |
| 10 min | Post-Call Discussion | After debriefing the video call students will record what they have **Learned** about the expedition and the explorer |
| 15 min | [“Pack your Bags!'' activity.](https://drive.google.com/drive/u/2/folders/1NTPwONu3u2JRXMLHi08YcT2ma6bPDseP) | Based on the information students have learned about the expedition, students will write about what they think they would need to bring to Antarctica as an explorer. |
| 5 min  | Questions for the Explorer!  | As an exit ticket, have your students think of additional questions they have for explorers on the expedition team.  |