



Reach the World and Endurance22

****This is designed to act as a guide for you to adapt and use to meet your students' needs. We would love to hear how you adapt and use it with your students!****

<p>Essential Question:</p> <ul style="list-style-type: none"> - How do people turn what they love into what they do? - How do explorers become explorers? 	
<p>Learning Objectives:</p> <ul style="list-style-type: none"> - Students will be able to reflect on their passions and what inspires them - Students will be able to design an expedition of their own 	<p>Materials:</p> <ul style="list-style-type: none"> - Design Your Own Expedition Sheet - Recorded Livestream with Donald Lamont, chair of the FMHT - Video compilation of Expedition Members
<p>Outline</p>	<p>Directions</p>
<p>Opening questions (page 1 of the sheet):</p> <ul style="list-style-type: none"> - What inspires you? - What are you passionate about? - Are there any people who inspire you? Who are they? Why? 	<p>Using this worksheet:</p> <ol style="list-style-type: none"> 1. Students think about and/or write down or draw what inspires them. 2. Students think about and/or write down or draw what they are passionate about. 3. Students think about and/or write down or draw people who inspire them and why. 4. Students share out with the class or a small group.
<p>Watch videos. Options include:</p> <ul style="list-style-type: none"> - Recorded Livestream with Donald Lamont, chair of the FMHT - Video compilation of Expedition Members - Recorded Livestream with Expedition Leader Dr. John Shears - Other content on Endurance22's expedition page 	<ol style="list-style-type: none"> 1. Prepare students to think about what inspires expedition leaders and why they are passionate about working in Antarctica. 2. Show video clips.

Brainstorm the different types of expeditions that you could lead one day.

Create an expedition ([page 2 of the sheet](#))

1. Students brainstorm different kinds of expeditions that they could lead or be a part of.
 - a. Students refer back to what inspires them and what they are passionate about.
 - b. Students refer about the planning of Endurance22
2. Using their brainstorm, students choose one idea and design an expedition that they are passionate about.
 - a. Be creative with this step--depending on grade level
 - i. Make a brochure
 - ii. Write a proposal
 - iii. Create a newspaper article, to solicit expedition team members (like Ernest Shackleton)
 - iv. Produce a video promoting your expedition
 - v. Draw things you will need on your expedition

Share

1. Students share their expeditions with each other.
 - a. Extra: Have students apply to expeditions they are interested in that their classmates designed. In the application make sure they highlight their skills and why they are a perfect fit for the expedition.