### Journey(s):
- **Endurance22**

### Article(s):
- **Album: Meet Reach the World Explorer Video**

### Essential Questions:
- Who is Tim?
- Why is Tim traveling?
- Why is the Endurance22 expedition taking place?

### Learning Objectives:
- The students will connect with Tim and understand why he is traveling to Antarctica.
- The students will learn about the objectives of the Endurance22 expedition.

### Assessment:
- Pack your bags response

### Materials:
- **KWL Chart**
- **Pack Your Bags** (Elementary)
- **Pack Your Bags** (Middle School/High School)

### Vocabulary:
- Expedition
- Virtual Exchange
- Explorer
- Endurance
<table>
<thead>
<tr>
<th>Time</th>
<th>Outline</th>
<th>Directions</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 min</td>
<td>Introduction</td>
<td>Prior to watching the first video call with the explorer, fill out the KWL Chart with your class. What do your students <strong>Know</strong> about Antarctica and the Endurance22 expedition? Next, record what your students <strong>Want to Know</strong>.</td>
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<tr>
<td>20 min</td>
<td>Video Call</td>
<td>Students will be introduced to explorer Tim Jacob and learn more about the expedition by watching his first video call <a href="#">here</a>.</td>
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<tr>
<td>10 min</td>
<td>Post-Call Discussion</td>
<td>After debriefing the video call, students will record what they have <strong>Learned</strong> about the expedition and the explorer.</td>
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<tr>
<td>15 min</td>
<td>Pack Your Bags (Elementary)</td>
<td>Based on the information students have learned about the expedition, students will write about what they think they would need to bring to Antarctica as an explorer.</td>
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<tr>
<td></td>
<td>Pack Your Bags (Middle School/High School)</td>
<td></td>
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<tr>
<td>5 min</td>
<td>Questions for the Explorer!</td>
<td>As an exit ticket, have your students think of additional questions they have for explorers on the expedition team.</td>
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