



# REACH THE WORLD

## Bringing the World into Classrooms

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

### Environments Around Us

How does your natural environment, the one you see when you look outside the window, compare to the environment of your traveler? Let's think about what we have learned from our traveler, and see how it compares to where we are living now.

**Directions:** Based on what you have learned, use this space to draw what you think the traveler's environment looks like from outside their window.

Your Traveler's Environment:

\_\_\_\_\_  
(Traveler country)

What type of environment is this?


Use the space below to draw what is outside your own window! If you can go outside, what can you see, feel, hear?


Your Environment:

\_\_\_\_\_  
(Your city)

What type of environment is this?




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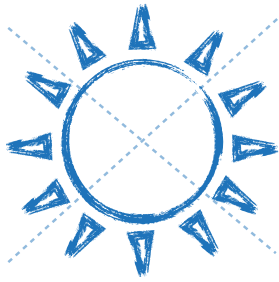
Name: \_\_\_\_\_

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Now we can look *even more* closely at the environment around us. Using what you have learned about your traveler and what you can observe from your surroundings, color in the figures below and talk about the conditions of your environment.

Your Traveler's Environment: \_\_\_\_\_



How much sun does your traveler's environment get? Is there any shade?

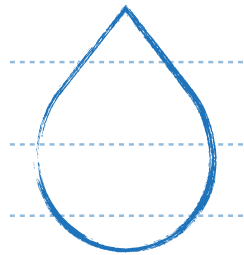
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Is there a lot of rain in this area or is it dry?  
What do you observe?

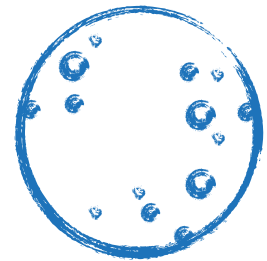
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What is the ground like? Is it soil, sand, rocks, grass, ice?

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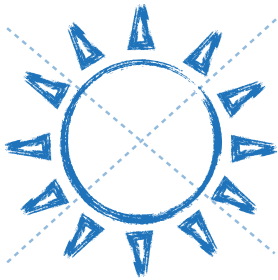
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Your Environment: \_\_\_\_\_



How much sun does your environment get? Is there any shade?

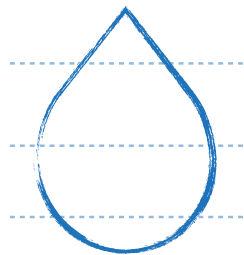
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Is there a lot of rain in this area or is it dry?  
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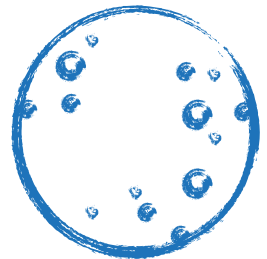
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