| REACH THE WORLD Bringing the World into Classrooms | | Name: | | |
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| | G | lacier Writing: | | |
| "What was your most challenging expedition to date?" students (41:31). Now it's your turn! | Endurance22 Expedition | | | |
| Directions : You will write a narrative story detailing a challenge you faced. Comp | | | | |
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| | "What was your most challenging expedition to date?" students (41:31). Now it's your turn! | "What was your most challenging expedition to date?" — students (41:31). Now it's your turn! Directions: You will write a narrative story detailing a challenging expedition to date?" | | |

Rising Action:

Exposition:

| Class: _ | |
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| Date: _ | |

Worksheet

on Leader, John Shears, answered this question during a video call with

plete the glacier plot diagram in order to plan your writing.

Falling Action: Resolution:

| | ®REACH THE WORLD | | | Class: | | | |
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| | Bringing the World into Classrooms | Name: | | Date: | | | |
| į | Use the diagram you filled out to write a narrative story | about a challeng | e you faced. | | | | |
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